

Evans Elementary - Code of Conduct

Purpose

At Evans Elementary School, we believe that all children have the right to learn in a culturally safe, compassionate and positive environment. Our expectations are that students, staff, families, and community members will share an attitude that is kind to all.

Evans Staff, Students, and Families commit to the 3B's:

BE RESPECTFUL

BE RESPONSIBLE

BE KIND

Being kind, respectful, and responsible to self & others.

For example, I am kind and can include others.

Being mindful of our actions and acknowledging the consequences of our actions.

For example, I can make things right, after a mistake.

Caring about the safety of self and others. For example, I can be mindful of my actions and know when to ask for help.

I can be aware of how my body and words affect others. For example, I can have kind hands and kind words.

Conduct Expectations

The Evans Code of Conduct is designed to support children in making positive choices with a focus on:

- Being **Responsible** and contributing to a safe, caring and **Kind** school community.
- Demonstrating positive attitude towards themselves and others and putting forth their best efforts to engage in purposeful learning.
- **Respecting** self, others and the school.

Expectations of Conduct

Expectations apply to behavior at school, during school organized or sponsored activities, as well as behaviour beyond school hours (including on-line bullying that negatively impacts the safe, orderly environment of the school and/or student learning.)

Acceptable Conduct

While going to and from the school and while attending any school function students are expected to:

- Respect themselves and the rights of others.
- Respect the property of others and the school.
- Attend school regularly and punctually.
- Inform an adult of any unsafe behavior.
- Work diligently and to the best of their ability; and
- Abide by school expectations and act in a manner that positively represents Evans Elementary

Unacceptable Conduct

All behaviors are not listed below in the Code, but those indicated are examples of unacceptable conduct that has a negative impact on the school environment and individual's feeling of safety in the school environment.

Examples of unacceptable conduct:

Behaviors that interfere with *the learning of others*, (including *their emotional well-being*), or with an *orderly environment*, or behaviours that *create unsafe conditions* are considered unacceptable.

Acts such as: *bullying (verbal, physical/on-line or cyber bullying), harassment or intimidation, physical violence or retribution against a person who has reported incidents* are considered unacceptable conduct.

Restorative Practice:

Responses to unacceptable student conduct or behaviour is pre-planned in a progressive manner and is consistent and fair.

Considerations may apply to students with a disability of an intellectual, physical, sensory, emotional or behavioural nature when determining appropriate disciplinary action.

Disciplinary action, whenever possible, is preventative and restorative, rather than merely punitive. As often as possible, students are encouraged to participate in the development of meaningful consequences using:

- Problem solving assignments
- Restorative circles
- Contracts/school public service opportunities
- Counselling
- Suspension (in school/out of school)

Notification and Communication

At Evans Elementary we share a responsibility to protect every teacher's right to teach and every student's right to learn. The classroom teacher handles most issues arising from classroom behaviour. Issues are referred to the principal if they are major offences or chronic behaviour problems.

As partners in learning, parents are important team members and will be consulted in developing a plan for their child(ren). At any time, you may connect with a Staff Member, or they may connect with you regarding your child.

Online Etiquette

The responsibility to act kindly, respectfully and compassionately extends beyond the walls of our building to cyberspace/Cell Phones/Electronic Devices/Computers. All Evans families are to be aware that any activity that negatively impacts the safety of our learning environment, will be addressed using the policy of Restorative Practice referenced above, or referred to outside agencies including but not limited to the Chilliwack School District Executive Team.

Evans Elementary School Code of Conduct has been structured to align with and adhere to the standards outlined in:

* The *School Act* 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007

* *B. C. Human Rights Code*, (SD 36 Policy No. 10900 and Regulation No. 10900. 1)

* B.C. Ministry of Education: *Safe, Caring and Orderly Schools A Guide* (Nov. 2008); and

Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at <http://www.bced.gov.bc.ca/>