	Be Respectful	Own	LEAD	Try Your Best	Show
BOLTS	Are my feelings in charge of my actions or is my thinkina in charge?	Your Behavior Am I acting responsibly?	Am I setting an example for others to follow?	Am pursuing my personal best?	Kindness
CLASSROOM (Library, Gym, Music Room, Computer)	Demonstrate Powerful Listening of the Teacher, EAs and others Be considerate of others' learning time Use class time wisely Use manners & appropriate language Follow the Dress Code	Follow directions of the teachers/ EAs/SAs Be a <i>Powerful</i> listener Be willing to learn from your mistakes Use class time wisely Do your best and keep trying Wear indoor shoes Chair - 4 on the floor Help keep the classroom clean and tidy	Set an example for others to follow; lead by example not by correcting Show our guests a great day by being extra helpful Keep tools and supplies in the proper space Use your planner daily Complete and hand in assignments and homework on time	Listen to the teacher/presenter Be willing to learn from others' ideas Help others when asked or when you see someone in need Share materials Take turns Be positive & kind Think and ask questions Focus on your learning and work Ask for help when needed	Use complimentary language Listen to your teacher; listen to others Say things that encourage others Let others go first
PLAYGROUND	Listen to the supervisors Listen to others' problem solving words Put garbage in bins Use manners & appropriate language Respect others & their ideas	Follow Hands Off/Feet Off Rule Try to solve a problem first, before seeking adult help Return equipment you use Stay in assigned areas (Primary on Primary Playground, Intermediate students on assigned field; follow hockey and b-ball schedules) Bring in equipment that you have taken out	Volunteer to be a peer playground helper Play fairly- following the rules of the game Take turns and wait your turn in line-ups Help push others on our new equipment Include others Remember the Golden Rule Be a Positive Leader; try not to target individuals in "put out" games	Learn from your mistakes Play games that challenge your skills to be better Try to do a variety of games/activities to learn new things Make an effort to include others Pick up equipment even if it doesn't belong to you	 Make an effort to include others who need friends on the playground Play games in the spirit of fun not to win Say complimentary things
HALLWAYS	Keep hands & feet to self Remove wet shoes & any hats at the outside door Hallway Work: Work quietly, clean up after yourself and push in your chair Walk around adults in conversation	Walk facing forward Keep hands and feet to yourself Walk quietly Look (at displays) with your eyes not with hands Don't push, shove or budge	Greet others and return Greetings (quietly) Welcome and assist visitors to our school Demonstrate pride in our school by tidying up and moving quietly in the halls	Walk on the right side of the hallway in single file Go directly to where you need to be Line up in single file Wait quietly in a line outside classrooms or where work is happening until invited in	Be polite in the hallway Make eye contact and smile, and greet when required Walk on the right side of the hallway
LUNCH	Listen to the supervisors Talk quietly with others Eat your own lunch and take home any leftovers	Wash hands before eating Clean up spills immediately Stay seated until dismissed At the bell, clean off your desk & go outside Use the washroom during playtime	Listen to Supervision Assistants & monitors Bring a healthy lunch Use good manners & appropriate Language	When dismissed put garbage, recyclables, and lunch bag away On "In Days": choose an appropriate activity, use inside voices & clean up when the bell rings	Use inside voices Clean up after yourself when the bell goes Be friendly and courteous to all supervisors; adults and student leaders

WASHROOM	Flush the toilet Wash hands Take proper care of the facility Respect privacy	Wash hands with soap Turn off taps when finished Keep washroom tidy Leave food & school supplies in the classroom Do what you need to do, and then leave	Leave it tidy for others Wait your turn quietly Use quiet voices Attempt to solve problems with learned skills; report problems to a teacher/ supervisor if further support is required	Encourage others to use the space appropriately Go during breaks Use the washroom quickly & quietly Clean up after yourself	Take turns Make your visit quick Give people their privacy Take turns
ASSEMBLY	Sing "O Canada" respectfully, hands at your side, facing the flag Sit quietly and face forward Keep hands and feet to yourself Go to the washroom before an assembly	Enter gym quietly Once seated with your class use whisper voices only Clap politely Use appropriate audience manners Come empty handed Stay seated on your bottom so others can see	Stay quiet so others can hear Put your finger to your mouth as a signal to others who need direction Listen to and look at the speaker Intermediate students set a positive example for primary students Stay quiet so others can hear	Follow the directions of the speaker Focus on the speaker Follow adult direction Put up your hand and wait to speak	Be a good listener Appreciate the speaker with well timed polite applause Enter the gym respectfully Make eye contact
TECHNOLOGY/ CYBER	Only visit websites approved by the teacher Take care of the equipment so others can enjoy their use too	Cell phones stay in backpacks for the day and while on school property Only publish/post things that are positive	Clean up technology without asking Help others stay on task Use technology correctly even when no one is looking	Only use language you feel comfortable saying in person Stay on proper or assigned sites	Use two hands when carrying technology Keep four on the floor Keep food and liquid at a distance Put technology away properly

